

Development of innovative training solutions in the field of functional evaluation aimed at updating of the curricula of health sciences schools





This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0. It is allowed to download this work and share it with others, but you must give credit, and you can't change it in any way or use it commercially.

MODULE BIOMECHANICS: FOUNDATIONS OF BIOMECHANICS APPLIED TO THE LOCOMOTOR SYSTEM

Didactic Unit E: TECHNIQUES FOR THE INSTRUMENTAL ANALYSIS OF PHYSIOLOGICAL SIGNS AND ANTHROPOMETRIC AND MORPHOMETRIC PARAMETERS

E.2. What are the applications of the analysis of physiological signs?

Self-Questionnaire















Self-questionnaire:

- Self-questionnaire aimed to test the knowledge acquired.
- It will include 5 objective questions with 4 answer options.
- Mark in bold the correct answer.

Type of questions:

- Drag and drop into text: Students select missing words or phrases and add them to text by dragging boxes to the correct location. Items may be grouped and used more than once.
- Drag and drop markers: Students drop markers onto a selected area on a background image. Unlike the drag and drop onto image question type, the are no predefined areas on the underlying that are visible to the student.
- **Drag and drop onto image:** Students make selections by dragging text, images or both to predefined boxes on a background image. Items may be grouped.
- **Matching:** A list of sub-questions is provided, along with a list of answers. The respondent must "match" the correct answers with each question.
- **Multichoice:** With the Multichoice question type you can create single-answer and multiple-answer questions, include pictures, sound or the other media in the question and/or answer options and weight individual answers.
- **Select missing words:** Students select a missing word or phrase from a dropdown menu. Items may be grouped and used more than once.
- **True/False:** In response to a question (that may include an image), the respondent selects from two options: True or False.













Question 1

	res and parameters extraction from raw recorded data as a part of biosignal data sis allows to:
□A	reveals the information not seen in direct data (signal curves) observation,
□В	introduce the quantity measures to the particular cases quality descriptions performed in traditional way .
□С	create a feature vector for given process as an input to reasoning, advisory system in modern computer diagnosis support systems.
□ D	all of the above are correct
Ques	stion 2
Time	and Frequency domain analysis of Heart Rate signal gives the information about?
□A	skin resistance,
□ B	Central Nervous System (CNS), especially sympathetic vs. non-sympathetic balance
□C	brain waves: alpha, beta, gamma,
□ D	none of the above
Ques	stion 3
Heart	Rate [bmp] important for central nervous system assessment can be extracted from ?
□A	galvanic skin response GSR signal.
□ B	electrocardiogram – ECG and pulse wave signals,
□C	electrooculogram – EOG and electromyogram – EMG,
□D	none of the above.











 \Box D

none of the above.



Question 4

Electro	omyography (EMG) signal can be applied to,
□A	body sensor networks as a one of components,
□В	assess the rehabilitation progress during orthopaedic treatment,
□C	human – machine/computer interactions,
□ D	all of above are correct.
Question 5	
Ques	tion 5
Ques	tion 5
	tion 5 Rate (HR) pathologies, detected by biosignal analysis include among others:
Heart	Rate (HR) pathologies, detected by biosignal analysis include among others:























The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.