

Development of innovative training solutions in the field of functional evaluation aimed at updating of the curricula of health sciences schools





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#### MODULE BIOMECHANICS OF SPINE

Didactic Unit D: INSTRUMENTED ANALYSIS OF THE SPINE

D.1. Which cervical biomechanical instrumented evaluation protocols exist

# Self-Questionnaire















### Self-questionnaire:

- Self-questionnaire to test knowledge acquired.
- This will include 5 objective questions with 4 possible answers.
- Mark the correct answer in bold.

### **Types of questions:**

- Drag and drop into text: Students select missing words or phrases and add them to the text by dragging boxes to the correct location. Items may be grouped and used more than once.
- Drag and drop markers: Students drop markers into a selected area on a background image. Unlike the drag-and-drop-onto-image question type, there are no predefined underlying areas visible to the student.
- **Drag and drop onto image:** Students make selections by dragging text, images or both to predefined boxes on a background image. Items may be grouped.
- **Matching:** A list of sub-questions is provided, along with a list of answers. The respondent must match the correct answers with each question.
- **Multichoice:** With the Multichoice question type, you can create single-answer and multiple-answer questions, include pictures, sound or other media in the question and/or answer options and weight individual answers.
- **Select missing words:** Students select a missing word or phrase from a dropdown menu. Items may be grouped and used more than once.
- **True/False:** In response to a question (which may include an image), the respondent selects from two options: True or False.











# **Question 1**

	an use any protocol we like to evaluate the cervical spine from a kinematic point of provided that:
□A	We know how to choose the right instrument and technique;
□В	The biomechanical model chosen and subsequent data processing are correct.
□С	There are standardised criteria for interpreting the results.
□ <b>D</b>	A, B and C are correct.
Ques	stion 2
The M	fulti Cervical Unit system enables evaluation of:
□A	The cervical spine's isometric strength.
□В	The cervical spine's mobility.
□С	The trapezius' muscular activation.
□ <b>D</b>	A and B are correct.
Question 3	
Answ	er true or false (T or F):
□ A in cre	The instructions given to the subject prior to and during the test seem to be important ating an evaluation protocol. ${\bf T}$
	According to the AMA guides, for evaluation of cervical mobility the same movement be performed at least three times and the measurements must differ by less than 20% een themselves. <b>F</b>
□ C accon	In evaluating isometric strength via manual isometric dinamometry, it is important to npany the subject's movement, enabling the joint to move throughout its entire range. <b>F</b>
□ D phend	EMG is only used for the cervical spine to measure the flexion-relaxation omenon, and there is a strict protocol. <b>F</b>













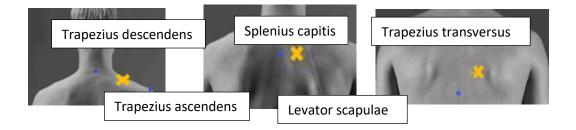
### **Question 4**

Kinematic evaluation of the cervical spine, during a task such as staring at a series of light displays and noting down the symbol that appears (there may be more than one correct answer):

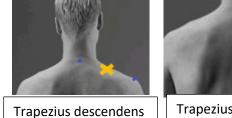
- □ A Enables different movements to be evaluated within the same gesture, such as rotation and extension.
- □ B Can only be carried out via photogrammetry.
- $\ \square$  C The spine can only be evaluated from a kinematic point of view by repeating cyclic movements.
- □ D Values can be obtained related to the quality of the movement, such as acceleration, harmony, range and velocity.

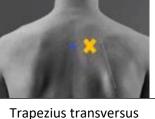
## **Question 5**

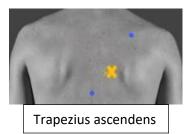
According to the SENIAM protocols, the following points refer to placing EMG electrodes for which muscular fibres (match each answer to its corresponding image).



### Correct answers.





























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