

Development of innovative training solutions in the field of functional evaluation aimed at updating of the curricula of health sciences schools





This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0. It is allowed to download this work and share it with others, but you must give credit, and you can't change it in any way or use it commercially.

MODILIE BIOMECHANICS OF SDINE

Didactic Unit D: INSTRUMENTED ANALYSIS OF THE SPINE

D.5. How do I interpret a biomechanics instrumented analysis report in a case of spinal pathology?

Self-Questionnaire















Self-questionnaire:

- Self-questionnaire to test the knowledge acquired.
- It will include 5 objective questions with 4 answer options.
- Mark in bold the correct answer.

Type of questions:

- Drag and drop into text. Students select the missing words or phrases and add them
 to the text by dragging boxes to the correct location. Items may be grouped and used
 more than once.
- **Drag and drop markers.** Students drop markers onto a selected area on a background image. Unlike the drag and drop onto image question type, there are no predefined areas on the underlying that are visible to the student.
- **Drag and drop onto image.** Students make selections by dragging text, images or both to predefined boxes on a background image. Items may be grouped.
- **Matching.** A list of sub-questions is provided, along with a list of answers. The respondent must "match" the correct answers with each question.
- **Multichoice.** With the multichoice question type you can create single-answer and multiple-answer questions, include pictures, sound or other media in the question and/or answer options and weight individual answers.
- **Select missing words.** Students select a missing word or phrase from a dropdown menu. Items may be grouped and used more than once.
- **True/False.** In response to a question (that may include an image), the respondent selects from two options: True or false.







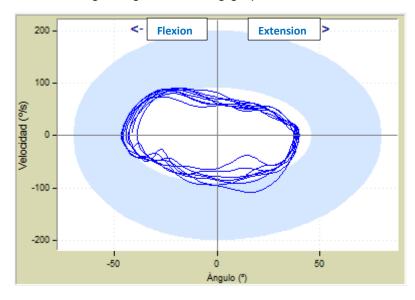






Question 1

Select the correct answer regarding the following graphic result:



- 1. It was performed using the following MEASURING EQUIPMENT:
 - a. Goniometer
- b. Dynamometer
- c. Inertial system
- d. Electromyography

- 2. The TYPE OF ANALYSIS represented is:
 - **a.** Physiological
- b. Dynamic
- c. Monitorized
- d. Kinematic

3. This GRAPH REPRESENTS:

- a. Force versus range of motion.
- b. Range of motion versus time.
- c. Angular acceleration versus range of motion.
- d. Range of motion versus angular velocity.
- 4. Is the following interpretation of the result correct? (Consider the blue band as the normal reference value):
 - a. Very fast speed.
 - b. Reduced range of extension of the spine.
 - c. Decreased accelerations.
 - d. Flexion is too far from the normal reference values.







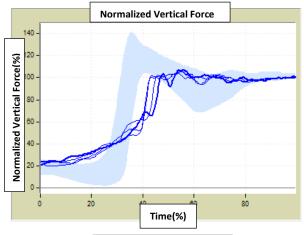




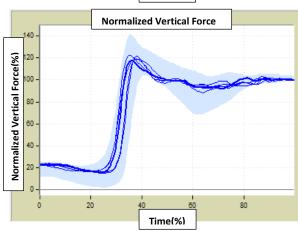


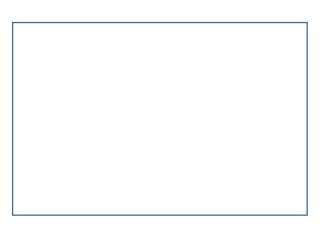
Question 2

Select the paragraph containing the interpretation of the result and drag it next to the corresponding graph:









- A. The force pattern is repeatable but altered. The slope of the curve is horizontal, with its maximum peak being lower and delayed in time. This means that the momentum generated to stand up is insufficient, which can be associated with pain, strength deficit or lack of coordination.
- B. Force pattern of an isometric assessment of the lumbar spine. There is no deficit when comparing the different repetitions.
- C. The support force pattern is normal but away from its reference pattern represented by the blue band. This reference pattern corresponds to a pathological movement pattern since its maximum peak is reduced and the slope of the curve is very horizontal.











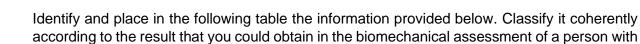
Development of innovative training solutions in the field of functional evaluation aimed at updating the curricula of health sciences schools



D. Repeatable and normal force pattern (the blue band represents the normal pattern), which means that the momentum is adequate to perform the movement (good strength and coordination of the trunk and lower limbs).

Question 3

Select back p	the results that may be altered in the biomechanical analysis of a person with low pain:		
□A	Speed of movement of the spine.		
□В	Range of motion of the lumbar spine.		
□С	Paravertebral muscle activity.		
□ D	All of the above is correct.		
Question 4			
	statement correct? An alteration of a biomechanical parameter in a biomechanical sment of lumbar pathology always indicates a functional alteration of the person being sted.		
□ A the fur	Correct. No further clinical data are required to make a more accurate interpretation of actional status of the person being assessed.		
□В	Correct. It is not required.		
$\ \square$ C It could be correct, but it depends on the type of parameter that is altered, the degree of the alteration, and the clinical data together with the physical examination of the person being assessed.			
□ D	Incorrect		
Ques	tion 5		



cervical or lumbar spine pain, and to the instrumental technique that could be used.











Development of innovative training solutions in the field of functional evaluation aimed at updating the curricula of health sciences schools



BIOMECHANICAL TEST	POSSIBLE ALTERED RESULT	ASSESSMENT TECHNIQUE
Flex-relax test	There is no myoelectric silence	Surface electromyography
Analysis of an activity: rising from a chair	Photogrammetry	Reduced angular velocity

There is no myoelectric silence

Decreased peak force

Flex-relax test

Isokinetic assessment of lumbar strength

Surface electromyography

Alteration of the reaction force pattern























The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.