

MODULE FUNCTIONAL EVALUATION: CONCEPT AND METHODOLOGY

Didactic Unit B: Importance of functional assessment and its applications

RULES

The evaluation concerns five issues presented below and involves the **self-assessment of your knowledge about the material assimilated. If you choose "no" or "I'm not sure", it is recommended to repeat the selected issues by re-reading them in the Power point presentation:**

1. The relationship between the processes of diagnosis and the process of functional assessment - Types of diagnosis, ICF and ICD definitions and their importance for practice,
2. Differences in the organization of functional assessment processes in the medical model and biopsychosocial model - slide 21 of the presentation.
3. Differences between ICD and ICF in the approach to evaluation of results - slide 22 of the presentation
4. The importance of learning in the organization of therapeutic processes - slide 13 and examples of video slide 14.
5. Rules for creating functional assessment tools - traces of 33-35 presentations with particular emphasis on examples.

(no hay respuesta correcta,

sin embargo debería aparecer el cuadro anterior como mensaje o instrucciones iniciales, o bien aparecer ese mensaje cuando se mande el cuestionario. En caso de duda preguntar a Cristina.



Question 1: The relationship between the processes of diagnosis and the process of functional assessment - Types of diagnosis, ICF and ICD definitions and their importance for practice

- YES
- NO
- I'M NOT SURE

Question 2: Differences in the organization of functional assessment processes in the medical model and biopsychosocial model

- YES
- NO
- I'M NOT SURE

Question 3: Differences between ICD and ICF in the approach to evaluation of results

- YES
- NO
- I'M NOT SURE

Question 4: The importance of learning in the organization of therapeutic processes

- YES
- NO
- I'M NOT SURE

Question 5: Headaches

- YES
- NO
- I'M NOT SURE

Question 6: Rules for creating functional assessment tools

- YES
- NO
- I'M NOT SURE

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