

## MODULE FUNCTIONAL EVALUATION: CONCEPT AND METHODOLOGY

### Didactic Unit D: Social and professional functioning of persons with disabilities

The Power Point presentation prepared and made available earlier contains selected content necessary to understand the problems in this module and topic. Due to the scope of the threads and content undertaken, one should first read the materials contained therein, and then resume activity in contact classes. Basic tasks:

- Knowing how disability is defined today?
- Understanding the differences between the medical model and disability in the bio psycho-social model
- Knowing and understanding the importance of subjectivity and autonomy of people with disabilities and healthy people
- Ability to explain the concept of autonomy and independent life of people with disabilities
- Ability to discuss the principles of functioning of disabled people in the local environment (problems and opportunities).

Prepared questions are single or multiple choice questions, so you can select one or more answers,



**Question 1: Which of the following science functions places emphasis on predicting the dynamics of human development and the direction of changes undergoing processes and phenomena analysis?**

- humanistic*
- instrumental and technical*
- Prognostic**

**Question 2: Which of the following dimensions of disability defines it through somatic damage, disorder or dysfunction?**

- psychological*
- organic**
- social*

**Question 3: What is the social dimension of disability?**

- In disorders of thinking, communication and emotions*
- In sensory damage*
- In limitations in social roles**

**Question 4: Segregation is a type of social attitude towards people with disabilities underlying the creation of special facilities, and which type of attitude is associated with including people with disabilities in mass education and open forms of social life?**

- isolation*
- inclusion**
- integration*

**Question 5: Which of the paradigms in social sciences emphasizes the importance of developing the autonomy of people with disabilities?**

- quality*
- standardization*
- emancipatory**

**Question 6: Which of the following assumptions characterizes the standardization paradigm in social sciences?**

- Adverse situation of a person with a disability is a consequence not only of his dysfunction, but also of social conditions**
- A disabled person should be able to live and organize experiences in an open environment without segregation x**
- An important aspect of working with someone with a disability is caring for their quality of life**

**Question 7: Which of the following features is an important determinant of the development of human autonomy**

- Level of knowledge and skills**
- Level of empathy x**
- Self-consciousness x**

**Question 8: What is the humanistic dimension in social science?**

- Progressive empowerment of people with disabilities x**
- Designation of space for the functioning of people with disabilities**
- Raising the level of medical and social services for people with disabilities**

**Question 9: What is the essence of the idea of "Independent living"?**

- Full rehabilitation of people with disabilities**
- Normalization of employment education processes**
- Self-determination of people with disabilities x**

**Question 10: Which of the following areas play the most important role in the independent adult life of people with disabilities?**

- Sporting and cultural activities**
- Independent flat x**
- Professional work**
- Own family and having children x**
- Development of interests**
- Civil activity x**
- Other, which: cooperation and collaboration with others, access to education, self – advocacy, others, affecting the quality of life**

**Question 11: How is the formula for employing people with disabilities based on an individualized definition of the needs and resources of people with disabilities, but also the needs of the employer?**

- Ticket to Work program**
- Habilitation program**
- Personalized employment x**

**Question 12: Which of the following statements is the basis for building support for functioning in connection with sexual activity of persons with disabilities?**

- Everyone has the right to design their lives in accordance with their will and values x**
- Possibilities of entering into partnerships and sexual activity of people with disabilities require monitoring**
- This sphere of activity should not be available to people with disabilities because of the possibility of offspring being born**

**Question 13: What is the main value in the area responsible for the functioning of people with disabilities in civil roles?**

- Tolerance**
- Human dignity x**
- Social status**

**Question 14: Which of the following methods of assessing the socio-occupational functioning of people with disabilities is characterized by the greatest suitability for the needs of practical solutions?**

- Psychometric tests**
- Surveys**
- Proprietary tools developed for the needs of a specific group of people x**

**Question 15: Which of the following solutions for providing support to people with disabilities is considered the most beneficial?**

- Legal provisions protecting the interests of people with disabilities**
- Local support systems based on identifying the resources and needs of people with disabilities x**
- Models used as a result of scientific research defining regularities and strategies for supporting activities**

**Question 16: What do the projections for future solutions regarding the functioning of people with disabilities pay attention to?**

- There are no special forms of education x**
- There is no distinction between fit and disabled people, everyone is accepted in their own uniqueness x**
- Thanks to medical achievements and prenatal examinations, people with disabilities are not born**
- New housing models are emerging that take into account the diverse needs of different social groups x**
- Others, which: development of technology for the disabled, development of medicine, development of support for all people with disabilities as per their needs, others, affecting the quality of life**

TOTAL SCORE: \_\_\_\_\_

FINAL SCORE in %: \_\_\_\_\_

**Final result = 1 point for every good answer. In questions 5 and 10 you can get up to 5 points depending on the examples and explanations given.**

**The total possible score is 23 = 100%.**

**Test marks:**

**=> 20.7 points = 90% and more very good,**

**17.25 to 20.6 points = 75% to less than 90% = good,**

**13.8 to 17.24 points = 60% to less than 75% = sufficient**

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