

TEACHER'S GUIDE SHEET

MODULE	FUNCTIONAL EVALUATION: CONCEPT AND METHODOLOGY.
DIDACTIC UNIT	Didactic Unit F: Functional evaluation assessment: classical assessments vs instrumented analysis
TITLE OF ACTIVITY/CLASS	Reinforcement activity
OBJECTIVES	<ul style="list-style-type: none"> • presentation of the clinical test method • an indication of the practical example of the pros and cons of the classic approach
LENGTH	20 minutes
PREVIOUS KNOWLEDGE REQUIRED	Not required
TECHNICAL NEEDS	7m long room and a chair
RESOURCES NEEDED	one piece of paper and a pen for each student



DESCRIPTION OF THE CLASS/ACTIVITY

The task is to test the operation of the subjective method of hearing assessment used in everyday otolaryngological practice.

TASKS TO BE DEVELOPED BY THE STUDENT IN CLASS

One of the people sits down in a chair and its task is to repeat the words he hears from the other. The second person stands 6m to the right of the examined person. Based on the assumption that a healthy ear hears a whisper from a distance of 6m, the second person whispers 10 words, and the first person tries to repeat them. Then the second person approaches the first person 50cm and says another 10 other words. Each of the observers notes how many words they were able to repeat without mistakes. The test is performed on the right and left side of the subject, and then from the front and back (the second person approaches from a distance of 6m from the right, left, front and back of the first person).

The task is to conduct the study three times for 5 people and record the results. Then compare the results saved for each person. Compare the values observed by observers and compare the values obtained from all directions for each of the examined people.

TASKS TO BE DEVELOPED BY THE STUDENT OUTSIDE OF CLASS (if required)

Not required

EVALUATION METHODOLOGY

When carrying out the assignment, the teacher should pay particular attention to:

- Occurrence of repeatability of results for the same direction
- Occurrence of repeatability of results recorded by each of the observers
- The existence of a correlation between the right and left examination, and the examination from the front and back

After completing the assignment, the teacher should encourage discussion of the topic:

- objectivity of the test method and the possibilities of using the results obtained in the study

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